



Organisation Mondiale pour L'Éducation Préscolaire
World Organization for Early Childhood Education
Organización Mundial para la Educación Preescolar



EXCO-COMMUNICATION: June 23, 2022

Dear colleagues,

During the month of May, the World President and her team were devoted to the organization of the **OMEP World Assembly** that will take place soon in the city of Athens, Greece. Remember to follow all the news in your emails and on the official website: <https://www.omep2022.org/en/>.

In case you have any doubts or questions during this last days of the organization, please contact the authorities of your committees, the regional vice presidents or the World Presidency Team at worldassistant@omepworld.org.

Proposals were also undertaken in May, such as the launch and development of the international **survey on ECCE and privatization**. Regarding this topic, we thank those who have been able to respond and share it. Soon we will return with the results and the work with this valuable input to continue raising awareness and developing knowledge on the subject.

The following activities were also carried out:

- Meetings with the **PEHRC group (Privatization in Education and Human Rights Consortium)** and **CAP 2030 (Children in All Policies)**, as instances of planning and evaluation of activities.
- Meetings with the **CCNGO** for the preparation of the new mechanism of global cooperation for education, to discuss strategies and particularly the topics related to the organization of the **Transformation of Education Summit (TES)** that will be held in September in New York, apart from the Pre-summit (held in June in the city of Paris) and meeting of the High Level Leaders Group.
- Meetings with **UNESCO** to work on the **Pre-summit in Paris**, where the following points were especially discussed: inclusive, equitable, safe and healthy schools; and teachers, teaching and the teaching profession. Stephania Giannini and Leonardo Granier coordinated.
- The World President is **invited to the Pre-Summit** and will participate on behalf of OMEP. For more information, please see: <https://omepworld.org/invitation-to-the-pre-summit-in-paris/>
- Meetings for the **presentation of world projects for financing**, for example, before the LEGO Foundation. Two initiatives were presented from OMEP, one as a central organization and another as a cooperation with the University of Gothenburg. Both projects are related to the right to play and its promotion in boys and girls from birth to 8 years of age.
- Meetings for the elaboration of the **preliminary document of the "Decade for Early Childhood"**, which is already finalized and will be shared in the World Assembly.

On the other hand, the World President has participated in the **III Regional Meeting of Ministers in the city of Buenos Aires, which summoned all the ministers of education of Latin America and the Caribbean**. The topics of discussion were the participation mechanisms for the follow-up and acceleration of the 2030 agenda and the Transformation of Education Summit (TES). During the meeting, the President had the opportunity to meet with several ministers from the region, start talking to them about the Decade project and establish a collaborative relationship with the new director of the UNICEF regional office with whom we share common concerns related to monitoring of the indicators of target 4.2. For more information, see: <https://omeworld.org/iii-regional-meeting-of-ministers-of-education-of-latin-america-and-the-caribbean/>

In commemoration of International Play Day, activities, events, workshops and conferences were held in Brazil that resulted in the "Global Play Week", an initiative that OMEP applauded and shared on social media, and of which we share this beautiful image:



On May 31, **Seminar #6 of the OMEP Seminar Series** "Understanding the role and influence of non-state actors in early childhood care and education" was held, in partnership with the Initiative for the Right to Education (RTE) and the UNESCO Education for All Global Monitoring Report (GEM Report) team. You can watch it in three languages on our YouTube channel @omeworldTV or access it via the following direct link: <https://youtu.be/Nxml8SKZwUU>.

This is the last newsletter until August. The President is enjoying her well-deserved vacation and on mission in Europe, already working with the committees of OMEP Greece, OMEP Spain and OMEP France. We are

already publishing the **news on our website** and will continue to do so in these months:

<https://omepworld.org/news/>.

Do not forget to follow us on our **social media pages**: @WorldOmeop on Twitter, Facebook and Instagram.

See you in Athens!

World Presidency Team

News of the month

1. EXCO MEETING

→ **World Executive Committee Meeting (EXCO)**. It was held on May 27 and the following topics were discussed:

- OMEP WAC 2022
- OMEP 2022 Declaration
- OMEP 2022 Dossier
- Conflict in Ukraine
- Planning for July and July with the World Presidency

This meeting was attended by special guests who will have a specific role in Athens: **Ingrid Engdahl, María Vassiliadou, Soon Hwan Kim, Matteo Corbucci, Lilian Okal, Jessica Essary, Lisbeth Gouin, Daniele Perruchon, Effrosyni Katsikonouri**.

Many thanks!

2. OMEP COMMUNITY ACTIVITIES

- **Meeting for Presentation of projects for financing at LEGO Foundation**. May 4 and 12.
- **Meeting of the World President with Adrijana Visnjic, new Vice President of Europe**. May 10.
- **OMEP Seminar Series n. 6**. *“Understand the role and influence of non-state actors in early childhood care and education”*. May 31.
Link: <https://youtu.be/Nxmi8SKZwUU>
- **Brazil celebrates Play Week within the framework of International Play Day** with conferences, workshops and activities. We share some images:





3. ACTIVITIES OF THE WORLD PRESIDENT

- PEHRC (Privatization in Education and Human Rights Consortium): Global Call. May 3.
- CCNGO Collective Consultation of NGOs on Education 2030: Sherpa Preparation Call. May 10.
- Right to Education Initiative (RTE)-OMEP Meeting. May 19.
- CAP 2030 Children in all policies. Coordination Group Meeting. May 20.
- UNESCO. Second TES Stakeholders' Consultation. May 23.
- NGO-UNESCO Liaison Committee. Webinar on Science and Technology. May 24.
Link: <http://www.ngo-unesco.net/>
- OMEP-RTE: Background paper drafting. UNESCO World Conference. May 25.
- III REGIONAL MEETING OF MINISTERS OF EDUCATION OF LATIN AMERICA AND THE CARIBBEAN:
"The right to education in context: recover and transform". May 26 and 27.

4. CAMPAIGNS AND NETWORKS

- May 2: Thanks to the photographers: La-Rel Pascua, Charlein-Gracia, Maura-Silva, Bill-Wegener.
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2251235078362199>
- May 2: Early childhood care and education (ECCE): nutrition.

- Facebook: <https://www.facebook.com/WorldOMEP/posts/2251235781695462>
- **May 3: Early childhood care and education (ECCE): health.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2252350724917301>
- **May 5: OMEP and the Right to Education Initiative are launching a survey to map trends in privatization in ECCE.**
- Facebook: <https://www.facebook.com/WorldOMEP/videos/545673493883620/>
- **May 6: Early childhood care and education (ECCE): protection of rights.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2254706541348386>
- **May 8: Early childhood care and education (ECCE): identity.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2256760457809661>
- **May 12: New Delivery! Theory into Practice N° 5, 2022.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2259999080819132>
- **May 19: 74th OMEP Assembly and World Conference.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2265105253641848>
- **May 20: Omeop Seminar Series 2021-2022. Understanding the role and influence of non-state actors in early childhood care and education.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2266456293506744>
- **May 23: Extended deadline survey to map trends in privatization in ECCE.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2268929029926137>
- **May 28: Celebration International Play Day in order to ensure, promote and enrich the Right to Play.**
- Facebook: <https://www.facebook.com/WorldOMEP/videos/1467908687007567/>
- **May 29: Call for papers! For the international journal of Early Childhood (IJEC).**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2272517239567316>
- **May 30: Reminder of the Seminar Series 2021-2022. Understanding the role and influence of non-state actors in early childhood care and education.**
- Facebook: <https://www.facebook.com/WorldOMEP/posts/2274468199372220>

OMEP BLOG “Rights from the start”

Space for reflection and defense of early childhood education, with the voices of great leaders around the world.

SUBSCRIBE AND SHARE!

- **Men in early childhood education: giving voice to their choice and their commitment, by the OMEP Italian Committee.** “We want to share the contents of a reflection that we are carrying out in the work of the Italian Committee. We have, in fact, decided to dedicate an important and constant commitment to this theme that we perceive as urgent and significant. Let’s talk about male figures in education. Let’s talk, in particular, about men who involve themselves in early childhood education. According to the data, they are still numerically few in the professional field of education and care of children from birth to eight years of age; the evidence tells us that they are rare figures,

even exceptional in many contexts. However, we would like to speak today not only about their general absence but rather about their limited but significant presence”.

Read more here:

<https://omepworld.org/men-in-early-childhood-education-giving-voice-to-their-choice-and-their-commitment-omep-italian-committee/>

- **Equal parenting through the eyes of society, by Adrijana Visnjic Jevtic.** “Modern parenting presupposes equal involvement of both parents in the upbringing, education and care of children. Of course, it is not a matter of sharing everything in equal proportions, but to each parent taking the part of the responsibilities in which he or she feels most secure and competent. Therefore, these obligations are intertwined and not fixed”.

Read more here:

<https://omepworld.org/equal-parenting-through-the-eyes-of-society-doc-dr-sc-adrijana-visnjic-jevtic/>

IMPORTANT DATES AND NEWS

OMEP WORLD ASSEMBLY AND CONFERENCE IN ATHENS

July 12 to 15, 2022

With the face-to-face or remote participation of all OMEP Committees.
With guests of honor, top experts and the great organization of the host Committee: OMEP Greece.

For more information: <https://www.omep2022.org/es/>

See you there!

CALL FOR PAPERS

INTERNATIONAL JOURNAL OF EARLY CHILDHOOD EDUCATION (IJEC)

The call is open for articles that contribute to the development of knowledge and the improvement of policies and practices in early childhood education and care.

For more information and proposals: <https://bit.ly/3r8u66B>

OMEP INTERNAL CALL: World Team of Volunteer Translators

To improve our ability to share and exchange OMEP's ideas and actions on our website, blog and social networks we are creating a group of volunteers to help with translations of posts, short articles, statements and videos.

If you want to be part of the World Team of Volunteer Translators, sign up in the following form:
<https://forms.gle/xho1EKfvCk7qv7mQ9>