

OMEP Seminar Series 2021-2022

Early childhood care and education (ECCE) in debate

Seminar III:

Education for Sustainable Development in early childhood education

Thursday, November 4th, 2021

7 am Buenos Aires

11 am CET Europe

7 pm Japan

11 pm NZ Aotearoa

Programme

The Seminar will include presentations from the 2021 OMEP ESD award winning projects from the following countries: Sweden, Croatia, Japan and Turkey. Opening remarks will be delivered by Ingrid Engdahl, OMEP Vice President for the European region and leader of the ESD working group. The event will be coordinated by Adrijana Visnjic Jevtic and Glynne Mackey, from the ESD team and OMEP Croatia and OMEP New Zealand, respectively. The closing words will be made by Mercedes Mayol Lassalle, the OMEP World President.

The Swedish project is called “EdChild app”. It explores through technology how to help teachers in education for sustainable development. The app was developed in collaboration with Swedish preschool teachers and is free to use.

Two student projects from Croatia will also be presented. The first one called “Finaktivci” will be presented by Anja Kočiš, 22, a graduate of the Faculty of Teacher Training and a Bachelor of Early Childhood and Preschool Education. She is a member of the non-profit organization *Prospirit* and works in a children's playroom. The second project is called “Recycle a toy, promote sustainability” and will be presented by 6 third-year preschool and kindergarten students from the University of Zagreb.

The Japanese project is an online cross-cultural exchange program for preschools. The project aims to raise awareness about diversity by interacting with peers in different countries at an early age.

The awarded project from Turkey is “Children as Systemic Thinkers: Exploring Water with Education for Sustainable Development”. This project aims to link systems thinking and Education for Sustainable Development by presenting an example of systems education for young children by

developing and implementing a learning framework created specifically on water for children aged 5 to 6 years, as well as measuring its impact.

Agenda

- 1- **Opening by** Ingrid Engdahl (5 minutes)
 - 2- **Presentation of** Love Fredholm & Sofia Zätterström (Sweden): 8-10 minutes
 - 3- **Presentation of** Takanori Maede, Tomohiro Taniguchi and Hideki Oka (Japan): 8-10 minutes
 - 4- **Presentation of** Anja Kočiš (Croatia): 8-10 minutes
 - 5- **Presentation of** Dr. Şebnem Feriver, Seçil Cengizoğlu and Ezgi Şenyurt (Turkey): 8-10 minutes
 - 6- **Presentation of** estudiantes de la University of Zagreb (Croatia): 8-10 minutes
 - 5- **Questions by** Adrijana Visnjic Jevtic and Glynne Mackey (5 minutes)
 - 6- **Closing by** Mercedes Mayol Lassalle (5 minutes)
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Methodology

- The Seminar will be in ENGLISH and will have **simultaneous translation channels in Spanish and French.**
 - The live transmission will be carried out through the **OMEPWorldTV YouTube Channel.** The recording will then be available in the three official OMEP languages.
 - After the live Seminar, **an asynchronous debate will be promoted** during the week, for those people who could not attend live.
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Background

The pandemic caused by COVID-19 has forced OMEP to postpone the 2020 and 2021 World Conferences. Therefore, it is timely and necessary to **enable a new space to continue political and pedagogical debates**, strengthening the knowledge of our community, the capacities of the organizations and its members.

Education is not only a human right, but the tool to achieve all other rights and the catalyst for the fulfillment of the 2030 Agenda. The elimination of poverty, good health and well-being, sustainable development, citizenship, gender equality, decent work, responsible consumption, among other objectives, **will not be possible without developing, enriching and enhancing education from the birth of all people.**

It is necessary in the OMEP community to promote reflection and updating **the achievements related to SDG 4.2** regarding access and quality of ECCE and **SDG 4.7**, which highlights the importance of education for sustainable development, human rights, gender equality and promoting a culture that values diversity and global citizenship.

Throughout the **OMEP Seminar Series 2021-2022**, we will share perspectives and experiences that reflect the knowledge, diversity and richness of policies and pedagogies built around the world, for early childhood education in relation to the serious crisis that has caused the Pandemic.

It also will be an opportunity to provide a space for the exchange of ideas about our flagship initiative ***"Decade for Early Childhood: Development, Education and Care"***, putting into debate the central themes that will help define the content and orientation of our proposals.

Likewise, it will enable reflection on different aspects of the OMEP Strategic Plan, the meanings, actions, and intra- and interregional articulations, strengthening the vision and action of the National Committees and of each member.

The **first Seminar** was held on August 23, 2021, under the title:

“Rights from the start: how to advocate for early childhood?”.

The **second Seminar** was held on October 8, 2021 under the title:

“100 years Paulo Freire 1921-2021. Pedagogy as a political practice”.

The recordings are available in the three official OMEP languages (English, French and Spanish) on the YouTube channel @omepworldtv.