



Organisation Mondiale pour l'Éducation Préscolaire
 Organización Mundial para la Educación Preescolar
 World Organisation for Early Childhood Education
www.worldomep.org

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 March

European Newsletter - Boletín - Bulletin

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OMEP EUROPEAN CONFERENCE 2019 IN LISBON

CALL FOR ABSTRACTS WORLD CONFERENCE 2019

EUROPEAN TRAP PROJECT

GREETINGS FROM OMEP IN ITALY

FRIDAYS FOR FUTURE

Dear OMEP Colleagues and friends,

Please note,

- last date for submitting presentations to the European Conference in Lisbon in May is **March 31, 2019**, read more on <https://omepportugal.wordpress.com/euroconf19/>

- last date for submitting abstracts for the World Conference in Panama 2019 has been prolonged to **March 31, 2019**, read more on <https://omeppanama.com/>

FRIDAYS FOR FUTURE

A youth movement is growing around the whole world, inspired by Greta Thunberg, a Swedish teenager, who will be on strike from her school every Friday outside our parliament, until the politicians have made decisions to fulfill the Paris Agreement for a sustainable future.

These Friday demonstrations challenge the people in power, and I am sure that also preschool children around the world have heard about these strikes.

Thus, now is the right time to take action for a sustainable future.

Researchers talk about **tipping points** in nature, when the development has gone too far, and is impossible to turn back towards sustainability.

The manifestations on March 15 may also be seen as **a tipping point**. This was the day when the global movement has grown so large that politicians no longer can ignore the clear message and the loud protests coming from children and youth.

Involve your children and colleagues:

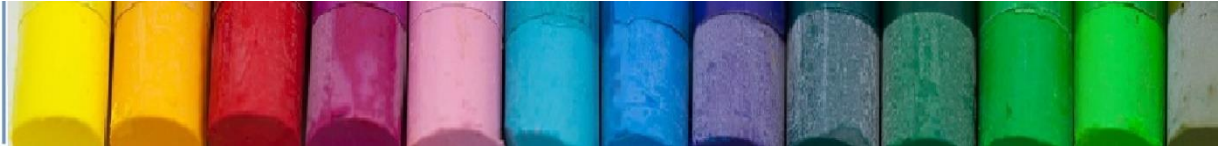
- **What is not sustainable here?**
- **How can we change it together?**



Ingrid Engdahl, VP OMEP Europe

www.worldomep.org

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Welcome to a regional meeting of OMEP in Europe. According to the OMEP Constitution:

10.5 Regional Assembly meetings are aimed at :

- 1. determining the programmes and projects of the Region in accordance with the programme set by the World Assembly,**
- 2. reviewing the work of the regions and determining future activities,**
- 3. appointing when necessary a candidate for the Regional Vice Presidency.**

Below you find my Proposal 1 (March 15) for the meeting:

Agenda for the European OMEP Annual Meeting 2019

Time: May 16, 2019, Registration starts at 9 am, Meeting starts at 10 am

Place: MUSEU JOÃO DE DEUS, Ave. Alvares Cabral, 69 – 1250-069 LISBOA
(OMEP, Portuguese Committee head office)

1. Opening and Welcoming
 - a) Sen António Ponces de Carvalho, President of OMEP Portugal
 - b) Dr. Ingrid Engdahl, VP for OMEP Europe
2. Roll call and appointment of scrutineers
3. Adoption of agenda
4. Minutes – Prague, Czech republic, 2018 World Assembly (See OMEP Newsletter 1-2019)
5. OMEP Action Plan 2018-2019 (See OMEP Newsletter 1-2019)
Ingrid Engdahl introduces the action plan
6. Reports
 - a) VP for Europe (3 minutes)
 - b) National Presidents (3 minutes)
 - c) Other (please, notify in advance)
7. Membership
Discussions about membership, preparatory committees, new members
8. Seminar *Children and Migration*, May 18, part of the European conference
Preparation for the open seminar on Saturday
9. UN Convention on the Rights of the Child 30 years (group discussions)
10. ESD Project – a restart (group discussions)
 - a) The OMEP ESD Rating Scale
 - b) 2019 ESD Awards
 - c) The OMEP ESD Rating Scale
 - d) 2019 ESD Awards
11. European on-going projects
 - a) Transitions from preschool to school (Adrijana Višnjić – Jevtić)

- b) Open for more reports, please notify in advance
- 12. OMEP World Assembly and Conference in Panama, July 22-26, 2019
 - a) elections World President, World Treasurer, VP Latin America, VP Africa
 - b) Information about National OMEP initiatives
 - c) Other
- 13. Declaration OMEP Europe 2019
- 14. Future meetings
- 15. Any other business
- 16. Closure

If you have any other business to put on the Agenda, please e-mail me. I plan to send out a revised proposal in the OMEP European Newsletter in April.

Comments to the Agenda:

4. Reports

I ask each National Committee to prepare a short presentation (5 minutes) about OMEP activities in their country. Please, use the structure from the OMEP Action plan 2018-2019 (OMEP Newsletter 1-2019).

8. Seminar *Children and Migration*, May 18, Preparation for the open seminar on Saturday

The OMEP organisations are hosting an open seminar during the Europeand Conference on Satyrday May 18. I hope all present countries will prepare a short presentation about the situation for children in maigration in their country. For longer contributions, I ask you to e-mail me title, presenter and an abstract, so I may plan the semianr together with tout Portuguese hosts.

9. UN Convention on the Rights of the Child 30 years (group discussions)

In what ways and with what kind of actions will you celebrate the 30th anniversary of the UN Convention? We will discuss this in groups and maybe also agree on some joint actions linked to the anniversary on November 20, 2019.

10. ESD Project – a restart (group discussions)

I proposes a new phase and a restart of the OMEP ESD-projects. I think we shall revivie the previous parts of the projects, translate the OMEP ESD Rating Scale to more lanuages and use it throughout Europe for in-service training and projects with children. This will also be discussed in groups.

15. Any other business

Please, send me your ideas in advance, and I will prepare a revised agenda, and a time schedule for the meeting.

Read more and register for the conference at

<https://omepportugal.wordpress.com/euroconf19/>



Enhancing Transition Practices
in Early Childhood Education

TRANSITION PRACTICES IN EARLY CHILDHOOD

European Erasmus+ project 2018-1-HR01-KA201-047432

A contribution to the OMEP Newsletter by the project leader,

Adrijana Višnjić – Jevtić e-mail: avisnjic.jevtic@gmail.com

The fundamental competence of early childhood education and care (ECEC) professionals is the learning competence, which implies openness, readiness and the ability of life-long learning. Therefore, the ECEC professional has to be open for new knowledge, continuous professional training and development and continuous professional advancement. In addition, ECEC professionals are expected to cooperate with different range of professionals (I.E. primary school teachers) and parents to ensure children wellbeing. It is challenged to ensure smoothly transition from one setting to another. The project “Transition practices in early childhood” should contribute to smooth transition from ECEC settings to primary school. Innovation of the project is to incorporate multiple perspective - children, parents, ECEC professionals and primary school teachers.

However, to enhance transition processes early childhood education is one of the most important periods. Hence ECEC professionals need to be able to understand and acknowledge transition process, different practices and procedures as a foundation for a quality fulfilment of educational tasks.

Participants in the project are two OMEP committees - Sweden and Croatia, University of Iceland and Early Childhood Ireland. This is second European projects involving OMEP members. Among many benefits, belonging to OMEP network is an advantage in finding partners to cooperate in order to achieve OMEP aims.

In Article 29 of the UN Convention on the Rights of the Child it is claimed that children's education should be oriented towards encouraging respect for the child's parents, his/her cultural identity, language and values. If we start from the child's right to education, and the fact that parents are responsible for child's development and education, it is clear that educational institutions must ensure supportive environment for transition from families to ECEC institution, and later to primary school.

The TRAP project meets the requirements of the contemporary society and the relationship between all participants. The project starts from the analysis of existing literature and documentation to ensure determination of the transition term in different cultural and educational environment. Together with children, parents and teacher perspective it will provide unique picture of transition procedures. It will be foundation for developing teacher training module and training manual for ECEC professionals. Training of the ECEC professional should provide new competence in best interest of child. The implementation of the project will result in scientific and professional publications, which will enable ECEC professionals who were not directly involved with the project to also enhance their competences for transition.



ORGANIZZAZIONE MONDIALE PER L'EDUCAZIONE PRESCOLARE

COMITATO PREPARATORIO ITALIANO

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Contribution to OMEP Newsletter by Matteo Corbucci

In Italy, we are setting up a new National Committee. Starting from the Prague World Assembly, its founding members worked to build the foundations of a significant future presence of OMEP in this country too, re-establishing lasting and continuous contacts with Italian institutions and territories, and, inside the Organization, with other European countries and with those of the rest of the world. OMEP Italy already has an office in the city of Rome: here is the operational base of national projects and here the Organization finds a stable presence and a first presentation to the public.

OMEP Italy is working on three specific national projects: the first concerns the use of expressive, creative and artistic languages in education, the second is concerned about gender issues in reference to men's contribution in early childhood education and the third is focused on the intergenerational perspective; soon these projects with their specific programs and goals will be brought to the knowledge of the other Committees worldwide. As a professor of the University of Rome "La Sapienza", I brought the work of OMEP inside my lessons on "Design and evaluation of early childhood services", in the Department of Developmental Psychology and Socialization Processes: I have established a presence of OMEP in this university, that has never been before.

This is a particularly significant historical moment for the return of a Committee in Italy: both because in recent years there have been, in Italy, important regulatory developments on the educational professions and the education system from zero to six years, and because, given the direction of national policies in Europe, to protect, it is increasingly necessary to promote and support the rights of childhood. The representatives of the Italian Committee will be present at the Lisbon Assembly to bring the testimony of their work and to update all the other Commissioners on its development

What's up in Europe? Send your contribution to the next newsletter to ingridengdahl@gmail.com

¿Qué pasa en Europa? Envíe su contribución al próximo boletín a ingridengdahl@gmail.com

Qu'est-ce qui se passe en Europe? Envoyez votre contribution au prochain bulletin à ingridengdahl@gmail.com

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