



HOEGSKOLAN KRISTIANSTAD

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Beslut om avslutat projekt inom Erasmus+ 2021-1-SE01-KA220-SCH-000032643

Beslut

Er slutrapport och de efterfrågade underlagen är nu granskade och godkända. Bedömningskommentarerna återfinns i slutet av detta beslut.

Slututbetalning av medel

Er organisation har tidigare beviljats **211 465 euro** för ert projekt. Ni har i er slutrapport rapporterat projektkostnader om **211 481 euro**.

Av rapporterade kostnader godkänner vi **211 465 euro**, vilket motsvarar det totalt beviljade beloppet. Ni har rapporterat 100,01% av den beviljade budgeten och därför har vi dragit ner **16 euro**.

Vi har tidigare totalt betalat ut **169 172 euro** till er. Vi kommer därför att betala ut ytterligare **42 293 euro**.

Utbetalningen görs till det bankkonto som finns i ert kontrakt. Vänligen meddela oss omgående om följande uppgifter har ändrats:

Bank: Danske Bank

IBAN: SE18 1200 0000 0128 1010 9087

BIC/SWIFT: DABASESX

Information om kvalitetsbedömning

Er slutrapport har bedömts kvalitativt och fått totalt 87 poäng av 100 möjliga. Bedömningskommentarerna finner ni som bilaga till detta beslut.

Då rapporten har fått minst 80 poäng kommer projektet att märkas som 'Good practice' i Erasmus+ Project Results Platform.

Kontakt

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171 54 Solna

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Organisationsnummer:
202100-6487

Arkivering av projektet

Observera att originalkvitton, verifikationer och bokföring ska sparas för eventuell revision i fem år från datumet för sista projektutbetalning.

Begäran om ändring

Om ni vill få ert ärende ändrat ska ni så snart som möjligt efter att ni mottagit detta brev skriftligen skicka in en begäran om ändring. Begäran ska innehålla:

- ert projektnummer
- en beskrivning av vad ni vill få ändrat

Den skickas till erasmusplus@uhr.se med ämnesraden "Begäran om ändring (projektnummer)".

Vi behandlar ert ärende inom 30 dagar från att vi fått er begäran. Om vi inte får in en begäran om ändring kommer ert ärende att betraktas som avslutat.

Vid frågor kontakta handläggare via erasmusplus@uhr.se

Information om överklagandeförbud


Observera att i enlighet med 23 § Förordning (2012:811) med instruktion för Universitets- och högskolerådet får UHR:s beslut i ärenden om deltagande i program och fördelning av bidrag inte överklagas.

Med vänlig hälsning

Aarushi Balani

Handläggare Erasmus+

Universitets- och högskolerådet

Project Code:	2021-1-SE01-KA220-SCH-000032643					
Action Type:	KA220-SCH - Cooperation partnerships in school education					
Agency:	SE01 - Swedish Council for Higher Education/Universitets- och högskolerådet					
Call:	2021	Round:	1	Date:	08-10-2024	

Assessment Sheet

Call for proposals

Name of the Organisation:	HOEGSKOLAN KRISTIANSTAD
Title of the proposal:	Sustainability from the Start: An Online ESD Curriculum for Early Childhood Education
Reference No:	2021-1-SE01-KA220-SCH-000032643 - Beneficiary Report-2

I. ASSESSMENT CONCLUSION


Criteria	Score
Relevance of the project	26.0
Quality of the project design and implementation	17.0
Quality of the partnership and cooperation arrangements	17.0
Impact	27.0
Total:	87.0

Comments for the beneficiary

This project had ambitious and important intentions which the consortium fulfilled well. Almost everything that was promised to be done in the original application has been achieved.


The produced app and its contents are very user friendly, show high didactic quality and can make a change for teachers and teacher's training students if being used in their context. There are also proof of the material being used in daily education in pre-primary schools, which is excellent.

This project really proves that Erasmus+ can make a change in education both at school level and in higher education. Hopefully this project will be maintained for some more years and be further developed by the consortium. Implementations seem to have been the case at some universities in ESD and hopefully this can be further exploited and disseminated. This project is recommended for best practice.

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II. ASSESSMENT

Relevance of the project	Score
<p>This project, "Sustainability from the Start: An Online ESD Curriculum for Early Childhood Education" has achieved its main aims and objectives in accordance with two of the chosen priorities. The third chosen priority was the Adult Education priority of "Improving the competences of educators and other adult education staff" which is not valid as this is a school education project. However, this was not commented upon in the assessment of the proposal. In the Final Report the coordinator claims that no changes in priorities have been made, which though is not true, as two other priorities are chosen. The first priority of "Common values, civic engagement and participation" is the same and well justified. The other two chosen priorities are different from the ones in the original proposal, although relevant to the performed work. These are "Environment and fight against climate change" and "Addressing digital transformation through development of digital readiness, resilience and capacity." It is positive with the changes, but cumbersome that the original priority of "Developing high quality early childhood education and care systems" is not present, as that priority is adequate. But the work having been conducted is in line with the overall theme of action and according to the chosen objectives and to the priorities.</p> <p>The main objective of this project was to produce an easy-to-use didactical app which enhances the knowledge and interest among pre-schools teachers to work with EDS in pre-primary schools. This has been fulfilled and the app and its contents are also positively received among children in the schools.</p> <p>All outcomes have been produced and developed in accordance with what was promised in the original proposal, although some of the outcomes have been integrated into each other, being even more didactic in its design. There will definitely be long lasting positive effects not only for the children in pre-primary schools and their teachers, but also for teacher's training students in the participating countries and elsewhere in Europe. Hence, the European dimension in this project is high. Implementation, further dissemination, and exploitation of the app and its contents are possible in the future, and this is also promised to be the case in the Final Report.</p> <p>The level of innovation is high. The quality of the final product is eminent, as the app has been developed by pedagogues for pedagogues. The main characters are also well presented and links to different typical children, to whom they easy can relate to.</p>	26.0
Quality of the project design and implementation	Score
<p>The project has produced an easy-to-use app about ESD which can be used in the daily teaching in pre-primary schools, and there is evidence of that at Skolverket.se. The app and its contents are excellent, and the official webpage of the project also shows high quality. The consortium has produced what was promised to be done in the different work packages although result 5 "An online course curriculum for university students" has not specifically been produced towards that target group.</p> <p>All the material produced can easily be used by pre-school teachers and teachers at the teacher's training colleges. However, how teacher's training students are targeted could have been further developed in the Final Report. The pandemic resulted in some changes of the TPMs, but that did not affect the project negatively at all. The TPMs seems to have been efficient, as well as the multiplier events and the LTTAs. What should have been further explained in the Final report is what took place during these events and how the pre-primary teachers were cooperating and which schools they belonged to. The participants of the LTTAs were given a certificate of attendance. Nevertheless, a very well performed pre-primary school education project. The project is judged being value for money and the expenses well spent.</p>	17.0
Quality of the partnership and cooperation arrangements	Score
<p>The seven organisations have been working very well with each other, although the explanation of how the cooperation and collaboration took place during the project's lifetime should have been more elaborate. The reciprocity between the partners is judged as being high, as translations of the app have been made to all partner languages as well as into Spanish, which not was promised to be the case in the proposal. Description of further work plans and exploitation of the results are also proof of a positive cooperation between the partners.</p> <p>The consortium encountered the pandemic but seem to have had less impact from that. Project management is judged as being well performed, and all tasks have been fulfilled as promised in the</p>	17.0

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original application. Communication of the project has been well set. Newcomers to the action have been present, who have presumably learnt a lot about how to run larger European projects.		
Impact		Score
<p>The impact on all participating organisations and the involved staff is positively foreseen. Impact at educational level in the participating countries, at EU-level and even beyond is also positively foreseen. The latter is also very much due to the umbrella organisation of OMEP and the large network of the participating organisations.</p> <p>It is very important that ESD starts in early ages and as this project is aiming at the level of ECEC. The development and learning of values, attitudes and behaviour starts from early ages and it is important to give the tools to the pre-primary school teachers which the outcomes of this project does. It is also important to reach the future teachers through the teacher's training colleges and there are also proof of that in this project, which is very positive. What also is positive is that Skolverket uses the material and promotes it in an education about sustainable development at their webpage. The produced material shows a very high educational quality and as such can be used in the daily education at pre-primary schools all over Europe.</p> <p>Multiplier events have been carried out and the third multiplier event being part of the OMEP's yearly conference seem to have been very successful. The consortium also promises to maintain the app and the webpage for at least 3 more years and the Swedish partner edChild AB will oversee that. Another very positive sign is that the consortium aims to continue the further development of the work. That is also a recommendation as the material really shows so high quality and is so user friendly.</p> <p>The process of evaluation has been running continuously during the project's lifetime, but what the results have been, what the analyses show and to what extent there are things to do should have been further outlined and described in the Final Report. There are links to all partners from the project webpage and there are relevant information present at all partners' webpages.</p>		27.0

SIGNATURES

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